MW-PALTC Agenda with Times & Learning Objectives

**700-08:30 Registration**

**08:30-09:30 Help from consultant pharmacist**

**Jaron Stout, Pharmacist**

Learning Objectives:

1. Identify which patient meds can be discontinued ie PPI, asa, supplements
2. Create a QI project that involves the pharmacist
3. Monthly review meds with pharmacist with goal of deprescribing

**0940-10:40 Surveyors toolbox of skills and knowledge**

**Greg Bateman, LTC Survey Manager**

Speakers? Greg Bateman, Harry Armstrong, Amy Williams, Heather Flint, Marcie Price

Learning Objectives:

1. Able to communicate with surveyors during survey process
2. Improve positive care interactions between patient, staff and surveyors while on survey process
3. Identify tools and resources state has available to improve quality of care of patients in SNF
4. Identify tools and resources state has available to improve management of complex patients
5. Identify red flags all staff members should keep an eye out for
6. What are red flags we should keep an eye out
7. Able to recognize abuse
8. Able to recognize neglect

**10:50-11:50 Antibiotic stewardship**

**Utah Department of Health and Human Services Infectious Disease specialists**

Speakers: Angela Weil, Joshua Mongillo, Tariq Mosleh

Learning Objectives:

1. Identify who can collaborate inside the facilities to have AS successful
2. Create protocols to prevent and treat MRDO
3. Review correct use of antibiotics and explain antibiotic use as a patient safety issue

**12-1300 Lunch**

**1300-1400 Collaboration between administration and providers to create a successful team.**

**Bryan Squires, Administrator St Joseph’s Villa**

Learning Objectives:

1. Have tools on how to have mutual collaboration between facility and MD
2. Learn techniques to retain staff and avoid staff turnover
3. Have staff involved in improving SNF

**1410-1510 Appropriate use of Antipsychotics in dementia**

**Dr. Johnson Psychiatry**

Learning Objectives:

1. Evaluate whether clinicians use of antipsychotics use is appropriate
2. Update policies to better manage who gets antipsychotics
3. Work closely with behavioral health to know who candidates for antipsychotics are
4. Begin thinking about what other measures can be taken rather than antipsychotic for behavioral issues

**1520-1620 Integrating multidisciplinary management of patients**

**April Cundall, RN, MSN, FNP-C, DON at Copper Ridge**

Learning Objectives:

1. Have tools on how to have mutual collaboration between facility and MD
2. Learn techniques to involve MD, providers and staff to improve QM
3. Increase staff satisfaction and competency